

English 308: Advanced Composition for the Social Sciences Summer 2015

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Office Hours: by appointment

Catalog Description

Development of advanced skills in writing based on reading for social science audiences. Preparation of extended papers; attention to research tools and documentation. Every semester. Prerequisites: C or better in ENGL 101 or 111; at least 42 credits or permission of chair. Core Skill 2

Course Outcomes

Students will

- exhibit, in class discussions, oral presentations, and/or written assignments, original thinking and articulate writing worthy of potential graduates of the university,
- analyze and to evaluate credibility and appropriateness of specific published works,
- do research and come to independent conclusions on the basis of extensive reading about a subject, usually within their professional disciplines,
- use established principles of research and specific documentation formats,
- produce Standard Written English, at least to the 101 standard, in all evaluated assignments, and
- revise for content, organization, support, logic, sentence style, and mechanics.

Course Readings

There is no official book in this course. However assigned readings will be posted in Blackboard for certain lessons. Please make sure to log in to Blackboard several times a week to review your progress and to keep up with readings and assignments.

Assignments

- Assignments must be typed and are due on the assigned date; **late papers will be penalized for each late day**. For instance, 1 day late, the highest grade you can get is a C, 2 days = D, and so on. **Assignments more than 3 days overdue will not be accepted.**
- All notes and handouts are posted in Blackboard.
- Class participation is important. I expect you to participate in discussion, and work cooperatively with others.
- I am happy to make appointments and go over drafts. As a matter of fact, I recommend that you contact me to go over your drafts. However, **I will not review drafts later than 24 hours before the due date.**

Grades

The breakdown of grades is as follows:

| Assignment | Grade Points |
|----------------------------------|--------------|
| Email | 5 |
| Annotated Bibliography | 20 |
| Rhetorical Analysis | 20 |
| Digital Literacy Narrative Video | 20 |
| Drafts | 15 |
| Discussions | 20 |
| Total | 100 |

Criteria for CS (Continued Study) grade: Those students who are enrolled in ENGL 330 in order to satisfy the Basic University Requirements (GEP) are eligible to receive a CS grade at the end of the semester. However, in order to receive this grade, students must not miss, except in unusual medical circumstances (documented through the office of Student and Educational Services) more than two weeks' worth of class, must complete and submit all required assignments on time, and must show evidence of preparedness during the entire semester. The CS grade is not a substitute for a D or an F.

Academic Integrity

"Academic dishonesty is defined to include any form of cheating and/or plagiarism. Cheating includes, but is not limited to, such acts as stealing or altering testing instruments, falsifying the identity of persons for any academic purpose; offering, giving, or receiving unauthorized assistance on an examination, quiz or other written or oral material in a course; or falsifying information

on any type of academic record. Plagiarism is the presentation of written or oral material in a manner which conceals the true source of documentary material; or the presentation of material which uses hypotheses, conclusions, evidence, data, or the like, in a way that the student appears to have done the work which he/she did not, in fact, do" (Pathfinder).

You may use MLA, APA, HRS, or IEEE style guides, although instruction on them will not be provided in class. If you have any questions about how or when to cite sources in your assignments, please contact me or consult with a tutor in the FSU Tutoring Center.

NOTE: Students found guilty of plagiarism on any assignment may receive an F for the course and face university disciplinary action. Any material suspected of plagiarism will be turned over to the Student Educational Services office for adjudication./p>

PROGRAM ASSESSMENT REQUIREMENT FOR ENGLISH MAJORS

A major goal of the English Department Assessment Program is to enable the faculty to assess the effectiveness of the English major and its requirements. By adhering to the following guidelines, you will help us to make improvements when they are needed. To maintain your portfolio, which will be used in the English Capstone course, you keep both a hard copy, which has been graded, and electronic copies of all your English papers. Since your writing portfolio will provide a major focus for your work in ENGL 489, English Capstone, be diligent in your efforts each semester to identify and collect your best writing. This collection will also provide you with a body of work to support future applications for jobs and graduate school admission.

The Tutoring Center

Students who need tutoring in writing for any course receive assistance from peer tutors on an appointment basis. Peers tutors help students generate, organize, and develop ideas for assigned papers. Tutors also explain punctuation and grammar errors, as well as teach students how to proofread, document secondary sources, and address a host of other writing-related issues. However, writing tutors do not edit or proofread students' papers. The goal is to provide quality assistance, tools, and resources to help students become confident, independent writers. For more information, hours, and contact, please visit <http://www.frostburg.edu/clife/tutor>.

DISABILITIES ACCOMMODATION

Frostburg State University is committed to providing accommodation for students with disabilities. If you have a disability, please bring me the appropriate documentation from Disability Support Services (voice/TTY 301/687-4483) so that we may make arrangements.

Sexual Assault, Physical Abuse and Neglect Reporting

Please be aware that according to Maryland law, educators are required to report past child abuse and neglect even when the former victim is now an adult and even when the former alleged abuser is deceased. If you disclose past abuse/neglect that occurred while under the age of 16 in class, in papers, or to me personally, I am required by law to report it. Please see me if you want more information about this law. I am committed to supporting victims and survivors and will help you find resources for past or current issues that you may have.

Schedule

The schedule is a living document and may be subject to change due to weather, illness, etc. The most up-to-date schedule will be posted in Blackboard.

Assignments due by 11:55pm date indicated

| Module | Assignments Due (11:55pm on date indicated) |
|---|--|
| Module 1: Writing in the Social Sciences | June 27: Discussion: Writing in the Social Sciences |
| | June 29: Assignment: Email |
| Module 2: Rhetorical Appeals and Annotated Bibliography | June 1: Discussion: Rhetorical Appeals |
| | June 3: Discussion: Annotated Bibliography Draft |
| | June 5: Assignment: Annotated Bibliography |
| Module 3: Rhetorical Analysis | June 8: Discussion: Research Practices and Critical Analysis |
| | June 10: Discussion: Rhetorical Analysis Draft |
| | June 12: Assignment: Rhetorical Analysis |
| Module 4: Visual Rhetoric and Digital Literacy Narrative | June 15: Discussion: Visual Rhetoric and Digital Narratives |
| | June 17: Discussion: Digital Literacy Narrative Video Draft |
| | June 19: Assignment: Digital Literacy Narrative Video |

No Final Exam