

English 339: Scientific Writing Fall 2015

Dr. Dawn M. Armfield

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301A Dunkle Hall

Office Hours: MWF 11:00am - 12:00pm, by appointment

Catalog Description

Introduction to formats, prose, and style specifications for Natural Science curricula. Focuses on language, research, critical analysis, and interdisciplinary impact of scientific discoveries. Variable. Core Skill 2.

Course Outcomes

Students will

- develop critical thinking skills. (NCTE 2.4)
- conduct and incorporate research. (NCTE 3.6)
- develop a keen sense of audience. (NCTE 2.5)
- generate various documents: letters, memos, instructions, reports. (NCTE 3.2, 3.4)
- use technology effectively. (NCTE 3.6)
- hone grammatical and stylistic skills. (NCTE 3.1)
- collaborate with other professionals. (NCTE 2.3)

Course Readings

There is no official book in this course. However assigned readings will be posted in Blackboard for certain lessons. Please make sure to log in to Blackboard several times a week to review your progress and to keep up with readings and assignments. Check announcements and email to stay on top of changes.

- Assignments must be typed and are due on the assigned date; **late papers will be penalized for each late day**. For instance, 1 day late, the highest grade you can get is a B, 2 days = C, and so on. **Assignments more than 5 days overdue will not be accepted.**
- **SNOW DAYS:** If an assignment is due on a snow day, it still must be turned in by that deadline. Since all of our coursework is online, the deadlines for assignments will stand.
- I will not repeat announcements or daily writing exercise instructions for students who are tardy. You may not make up in-class assignments.
- All notes and handouts are posted in Blackboard.
- Class participation is important. I expect you to participate in discussion, and work cooperatively with others.
- I am happy to make appointments and go over drafts. As a matter of fact, I recommend that you contact me to go over your drafts. However, **I will not review drafts later than 24 hours before the due date.**
- No audio or visual recordings of the instructor or other students are permitted without individual written permissions from those being recorded. If it comes to my attention that recordings have been made without permission(s), the student(s) doing the recording(s) will receive an F for the semester and be asked to leave the class immediately. Recording without permission is also a violation of the Maryland Wiretapping laws.

Grades

The breakdown of grades is as follows:

Assignment	Points
Proposal Writing	15

Journal Article	20
Scientific Poster	15
Popular Press Article	15
Popular Press Video	15
Drafts	10
Discussions	10
Total	100

Criteria for CS (Continued Study) grade: Those students who are enrolled in ENGL 338 in order to satisfy the Basic University Requirements (GEP) are eligible to receive a CS grade at the end of the semester. However, in order to receive this grade, students must not miss, except in unusual medical circumstances (documented through the office of Student and Educational Services) more than two weeks' worth of class, must complete and submit all required assignments on time, and must show evidence of preparedness during the entire semester. The CS grade is not a substitute for a D or an F.

Academic Integrity

“Academic dishonesty is defined to include any form of cheating and/or plagiarism. Cheating includes, but is not limited to, such acts as stealing or altering testing instruments, falsifying the identity of persons for any academic purpose; offering, giving, or receiving unauthorized assistance on an examination, quiz or other written or oral material in a course; or falsifying information on any type of academic record. Plagiarism is the presentation of written or oral material in a manner which conceals the true source of documentary material; or the presentation of material which uses hypotheses, conclusions, evidence, data, or the like, in a way that the student appears to have done the work which he/she did not, in fact, do” (Pathfinder).

You may use MLA, APA, HRS, or IEEE style guides, although instruction on them will not be provided in class. If you have any questions about how or when to cite sources in your assignments, please contact me or consult with a tutor in the FSU Tutoring Center.

NOTE: Students found guilty of plagiarism on any assignment may receive an F for the course and face university disciplinary action. Any material suspected of plagiarism will be turned over to the Student Educational Services office for adjudication.

PROGRAM ASSESSMENT REQUIREMENT FOR ENGLISH MAJORS

A major goal of the English Department Assessment Program is to enable the faculty to assess the effectiveness of the English major and its requirements. By adhering to the following guidelines, you will help us to make improvements when they are needed. To maintain your portfolio, which will be used in the English Capstone course, you keep both a hard copy, which has been graded, and electronic copies of all your English papers. Since your writing portfolio will provide a major focus for your work in ENGL 489, English Capstone, be diligent in your efforts each semester to identify and collect your best writing. This collection will also provide you with a body of work to support future applications for jobs and graduate school admission.

The Tutoring Center

Students who need tutoring in writing for any course receive assistance from peer tutors on an appointment basis. Peers tutors help students generate, organize, and develop ideas for assigned papers. Tutors also explain punctuation and grammar errors, as well as teach students how to proofread, document secondary sources, and address a host of other writing-related issues. However, writing tutors do not edit or proofread students' papers. The goal is to provide quality assistance, tools, and resources to help students become confident, independent writers. For more information, hours, and contact, please visit <http://www.frostburg.edu/clife/tutor>.

DISABILITIES ACCOMMODATION

Frostburg State University is committed to providing accommodation for students with disabilities. If you have a disability, please bring me the appropriate documentation from Disability Support Services (voice/TTY 301/687-4483) so that we may make arrangements.

Mandatory Reporting of Abuse:

Please be advised that due to the legal obligations of your professor if you disclose information about past or present abuse or sexual assault this may not be able to remain completely confidential. According to the law in Maryland, educators are required to report past and present child abuse and neglect even when the victim is an adult and even when the alleged abuser is deceased. If you disclose past abuse/neglect in class, in papers, or to me personally, I am required by law to report it. Please keep this in mind when choosing what you do or do not wish to share with me as such topics may come up within the context of this course. Also be advised that some acts of sexual violence or harassment related to the campus community may need to be reported to the campus Title IX Coordinator, and you should keep this in mind when choosing what you wish to reveal to myself and your classmates. Students seeking confidential support following a sexual assault are encouraged to utilize resources such as the FSU Counseling Center (301-687-4234) or the off-campus Family Crisis Resource Center (24-hour helpline: 301-759-9244).

Schedule

The schedule is a living document and may be subject to change due to weather, illness, etc. The most up-to-date schedule will be posted in Blackboard.

Assignments due by 11:55pm date indicated

Module	Assignments Due (11:55pm on date indicated)
Module 1: Introduction to Scientific Writing	September 4: Discussion: How is Scientific Writing Different from other writings?
Module 2: Rhetoric, Communication, and Proposal Writing	September 9: Discussion: Rhetoric
	September 11: Discussion: Proposal draft
	September 16: Assignment: Proposal
Module 3: Research, Methodology, and Journal Article	September 23: Discussion: Scientific Research
	October 2: Discussion: Scientific Journal Article draft
	October 7: Assignment: Scientific Journal Article
Module 4: Visual Rhetoric and Scientific Posters	October 14: Discussion: Visual Rhetoric
	October 23: Discussion: Scientific Poster Draft
	October 28: Assignment: Scientific Poster
Module 4: Social Media and Popular Press	November 6: Discussion: Writing for Social Media
	November 13: Discussion: Popular Press Article Draft
	November 18: Assignment: Popular Press Article
	December 4: Discussion: Popular Press Video Draft
	December 9: Assignment:

No Final Exam